**ENTRY 4. Lesson planning**

**Teacher’s notes**

**Theme:** Numbers.

**Grade: 1**

**Time:** 45 minutes

**Objectives:** by the end of the lesson students will:

* have practiced counting from 1-10
* have recognized numbers in written and oral forms
* have a chance to practice listening numbers

**Materials:** flash cards with numbers, illustrated poster with numbers,

**Procedure:**

**Stage one. Warm up. Watch the video.**

**Time:** 3 minutes.

Play a video of numbers. Ask students to guess the theme of the lesson.

Accept different versions and point the correct answer and say them that today they are going to learn numbers.

**Stage two. Introduction.**

**Time:** 10

**Activity 1.**

Hold up the flashcard of numbers, face the children and clearly say 1,2,3,4,5. Repeat and encourage the students to repeat the numbers after you.

Repeat this with the flashcards of 6,7,8,9,10. Stick the flashcards to the board, point to them in turn, saying the numbers.

Have pupils come out, point to the flashcards in turn and say the numbers.

Change the position of the cards on the board and repeat the exercise.

Call out numbers and have the pupils point to the correct flashcards.

**Stage two. Read and match.**

**Time: 10**

**Activity 2.Read and match.**

Tell the students that now you are going to distribute the handout

Ask them to work in pairs and match the numbers with the objects.

Check the instruction.

Distribute the handout 1.

**Stage three. Listening to the song little airplane.**

**Time:10**

**Activity 3. Watching and singing.**

Ask students to watch the video and listen to the song.

Play the video.

**Ten little airplanes**

One little, two little, three little airplanes

Four little, five little, six little airplanes

Seven airplanes, eight little, nine little airplanes

Ten little airplanes flying high.

Ten little, nine little, eight little airplanes,

Seven little, six little, five little airplanes,

Four little, three little, two little airplanes,

One little airplane flying high.

Now let’s sing together

Once they have listened ask them to sing the song together.

**Writing.**

**Time: 7**

**Activity 4**

1. Help students to form groups of five.

2. In their groups ask them to match the numbers. Using the handout.

|  |  |
| --- | --- |
| 1 | One |
| 2 | Five |
| 3 | Two |
| 4 | Ten |
| 5 | Four |
| 6 | Seven |
| 7 | Nine |
| 8 | Eight |
| 9 | Three |
| 10 | Six |

**Activity 5.**

**Time: 5**

Read the poem aloud and ask your students to follow you.

**NUMBERS**

One, two – go, go round,

Three, four – touch the ground,

Five, six – shake your hands,

Seven, eight – take your pens,

Nine ten – do it again!

**Student’s worksheet**

**Warm-up:**

Watch the video.

**Activity 1**

1. Look and repeat the numbers after a teacher.
2. Point the cards and name the numbers.

**Activity 2**

1. Work in groups.
2. Match the numbers and the objects in your hand-outs.

|  |  |
| --- | --- |
| 1 | One |
| 2 | Five |
| 3 | Two |
| 4 | Ten |
| 5 | Four |
| 6 | Seven |
| 7 | Nine |
| 8 | Eight |
| 9 | Three |
| 10 | Six |

**Activity 3**

1. Watch the video and listen to the song.
2. Sing together.

**Activity 4**

1. Work in groups of 5.

2. Match the numbers.

Activity 5

Listen the poem and act.

Teachers:

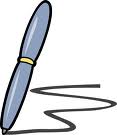
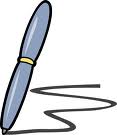
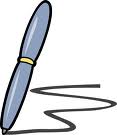
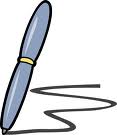
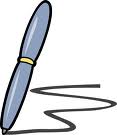
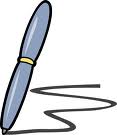
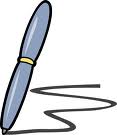
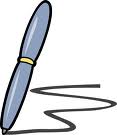
Ergasheva Gulnora

Mahmudova Gulshan

Koriev Mirzohid

Handout 1.

Activity 2. Read and match.



**1**

**4**

**7**

**2**

**8**

**5**

**9**

**6**

**10**

**3**

